El Rancho Unified School District

Grade: 6 Selection: "Out There" Genre: Mystery/Science Fiction, Short Story	Unit 2- HM Theme 6: Figure It Out Essential Question: How do strategies in solving math problems compare with strategies for solving mysteries?
Type of Text	**Common Core Standards**
☑ **Literary Text** ☐ **Informational Text**	"Out There" RL 6.1; RL 6.2; RL 6.6 *See Common Core State Standards and Long-term Learning Targets (LOL)*
Selection Writing	**Resources:** HM "A Hidden and Unknown World" p 616 & 617
☑ **Narrative** ☐ **Opinion/ Argumentative** ☐ **Informative/ Explanatory**	Holt Grammar Workbook, or English Workshop Introductory Course ISBN 0-03-097173-X

Academic Vocabulary				
Tier 1 (Standard specific vocabulary)		**Tier 2** (Content specific vocabulary)		**Essential Skills (*LOL)**
Mystery/ Suspense Protagonist Setting Plot-Hill Rising Action Falling Action	Summary Analyze Evidence Inference Clue words	Jetty Steerage way Knots Visibility Buoy Stern Derelict Cabin cruiser Port side Galley Bow Cleat Berths Coroner Fore Aft Sergeant Loch Ness Monster Render Deputy Charged	Civilian Overboard Inquiries Posted Library of Congress Starboard Wheelhouse Incident Bridge Oceanographic Discount Kraken Larvae Beam Harpooning Grizzled Wharf Afterdeck Scoff Laughingstock	*See Common Core State Standards and Long-term Learning Targets* * Students will create a Plot-Hill Summary

		UFOs Abandoned Contaminated	Bulkhead Trade journal Preliminary	

Text-Dependent Questions (DOK 1-3)		
DOK Level	**Questions**	**Page #**
2	What is the author's point of view, and how does it affect the tone of the story? Cite evidence.	620
2	What words and phrases does the author use to create an eerie setting? Cite evidence.	620
2	How does the author create an ominous tone when the boat appears? Cite evidence.	620
2	What details from the text show that this story in first-person. Cite evidence	620 & 621
2	What is the climax of the story, and how does it contribute to the falling action (resolution?)	630 & 631
1	What is the exposition of the story? (plot, setting, protagonist)	text
2	How does the author describe the protagonist? How does his character contribute to the plot of the story? Cite evidence.	text
3	Identify the major events of the story that the author uses to build suspense and create a mysterious tone. Cite evidence.	text
3 and 4	Is Danny's situation contrived or realistic? Cite evidence from the text to support your viewpoint.	text

Performance Tasks (DOK 4)
Create a three-paragraph essay comparing and contrasting Danny's story about the eel-like creature to the one reported by Captain Judy of the *Pacific Empress*. Paragraph 1 – introduction Paragraph 2 – compare Paragraph 3 - contrast

Common Core Connection- Curricular Extensions

Writing	Science/ Social Studies	Math
	Social Studies Link HM "Exploring the Deep" p 636-639	

English Learners (Instructional guidance TBD pending further direction from the state)

Level: Emerging	Level: Expanding	Level: Bridging